



# BRIDGE TO SUCCESS (IHE) TASK FORCE

## Curriculum Team

**Monday, April 18<sup>th</sup>, 2016**

Room: CCSF Ocean Campus – MUB 349 Facilitator: \_\_\_\_\_ Timekeeper: \_\_\_\_\_ Process Checker: \_\_\_\_\_

Objectives:

- Updates on Workplan Progress
- Deciding next steps on workgroup activities (articulation agreements, curriculum mapping, and faculty collaborations)

2:00-2:10 10 min	<b>Check in</b> – What is your favorite thing about Spring?
2:10–2:15 5 min	<b>Setting up Next Meeting Time(s)</b>
2:15-2:35 20 min	<b>Workplan Updates: Activity 1 – Articulation Agreements</b> <ul style="list-style-type: none"> <li>• Updates from Tara/Noah about progress @ Lincoln</li> <li>• Identify Next steps, needs from the group:</li> </ul>
2:35-2:55 20 min	<b>Workplan Updates: Activity 2 – CCSF Curriculum Pathways Mapping</b> <ul style="list-style-type: none"> <li>• Updates from anybody that has a draft (English, Math, ESL courses @ CCSF)</li> <li>• Identify next steps (including timeline), needs from the group:</li> </ul>
2:55 – 3:15 20 min	<b>Workplan Updates: Activity 3 – SFUSD-CCSF Faculty Collaborations</b> <ul style="list-style-type: none"> <li>• Updates from Tara/Deb about SFUSD teacher profile</li> <li>• Updates from Noah/Hal about CCSF faculty profile</li> <li>• Identify next steps (including recruitment plan, resources needed, and timeline):</li> </ul>
3:15-3:25 10 min	<b>Curriculum Workgroup Next Steps</b> <ul style="list-style-type: none"> <li>• Workplan next steps review</li> <li>• Task Force Meeting report out. (Tuesday, April 19<sup>th</sup>)</li> <li>• Save the Date – Bridge to Success Planning Retreat (Friday, May 20<sup>th</sup>).</li> </ul>
3:25-3:30 5 min	<b>Process Check &amp; Closing</b>

**Calendar:**

**May Potential Dates/Times:**

**Norms:**

Learn together.

- Celebrate success and opportunities for growth.
- Seek resolution.
- Be open to outcome, not attached to outcome.
- Be fully present. Honor our time.

Act with empathy.

- Assume positive intent.
- Communicate honestly about your needs and perspective.
- Seek to understand others' needs and perspective.

Challenge yourself.

- Take risks to allow yourself and others to grow and learn.
- Step up; step back.

Create change.