

Timeline of a Student “On Track” to Post-Secondary Success

Participating CBOs indicated which of these priorities their programs addressed. Following each point in are a list of the CBOs that are working on each priority: N=NFTE, 100=100% College Prep, CT=College Track, 7=7 Teepees, J=Juma, and JCYC Ed = JCYC Educational Hub.

BMagic and the San Francisco Education Fund: do not provide direct services to students but support organizations that provide services across all these domains.

	Plan Ahead Curriculum (Main Themes)	9 <sup>th</sup> Grade	10 <sup>th</sup> Grade	11 <sup>th</sup> Grade	12 <sup>th</sup> Grade	By HS Graduation
Soft Skills	<ul style="list-style-type: none"><li>• Time Management: Prioritizing and Planning Calendar</li><li>• Communication &amp; Code-Switching</li><li>• Understanding of Self &amp; Community</li><li>• Identification of personal skills, interests &amp; values</li><li>• Awareness of Career Clusters</li><li>• Budgeting &amp; Basic Financial Planning (Checking &amp; Savings Account)</li><li>• Stress management</li></ul>	<ul style="list-style-type: none"><li>• Postsecondary planning (Begin goal-setting, planning high school years, identify career goal) &lt;CT, 100, 7, JCYC Ed&gt;</li></ul>	<ul style="list-style-type: none"><li>• Communication skills &lt;N, JCYC Ed&gt;</li></ul>	<ul style="list-style-type: none"><li>• Financial Preparation (Understand financial capability, open bank account) &lt;J, 7, N, JCYC Ed&gt;</li><li>• Presentation skills &lt;N&gt;</li></ul>	<ul style="list-style-type: none"><li>• Networking skills</li><li>• Presentation skills &lt;N&gt;</li><li>• Internship in career/fields of interest &lt;N&gt;</li><li>• Interview skills: Student has developed interview skills and completed mock interview</li></ul>	<ul style="list-style-type: none"><li>• Communication Skills (code switching, etc.) &lt;CT, J&gt;</li><li>• Capacity to navigate systems &amp; resources in post-secondary schools &lt;J&gt;</li><li>• Network of people and resources/community of support for student (students have identified resources and people to go to for help) &lt;CT, N, JCYC Ed &gt;</li><li>• Persistence: Students know how to persist (not give up) when it gets challenging &lt;J, JCYC Ed&gt;</li><li>• Self-advocacy (students know when and how to ask for help &lt;J&gt;</li></ul>
Milestones to Pursuing Post-Secondary Education	<ul style="list-style-type: none"><li>• Understanding of post-secondary education options</li><li>• Understanding of standardized tests (PSAT, PLAN, ACT, SAT)</li><li>• Awareness of loans and financing options for post-secondary</li><li>• Awareness of what makes a competitive college or job application</li><li>• Ability to compose resume</li><li>• Development of a 4-Year HS Plan</li></ul>	<ul style="list-style-type: none"><li>• Identify academic support resources &lt;100 JCYC Ed &gt;</li><li>• Extra-curricular activities &lt;N, CT, 7, 100&gt;</li><li>• College visits &lt;CT, 7, 100 JCYC Ed &gt;</li></ul>	<ul style="list-style-type: none"><li>• Identify colleges &lt;JCYC Ed&gt;</li><li>• Access to college representatives &lt;JCYC Ed&gt;</li><li>• Culturally competent college tours &lt;7, CT, 100, JCYC Ed&gt;</li><li>• Extracurricular Leadership &lt;7, N, CT, 100&gt;</li><li>• Testing: PSAT, Pass CAHSEE &lt;100&gt;</li></ul>	<ul style="list-style-type: none"><li>• Personalized list of colleges &lt;J, 7, 100, CT, JCYC Ed&gt;</li><li>• College tours &lt;J, 7, 100, CT, JCYC Ed&gt;</li><li>• SAT Preparation &lt;J, 100, JCYC Ed&gt;</li><li>• Take SAT and other college entrance exams such as ACT and SATII &lt;J, JCYC Ed&gt;</li></ul>	<ul style="list-style-type: none"><li>• Personal statement &lt;J, 7, 100, JCYC Ed&gt;</li><li>• College applications &lt;N, CT, 100, 7, JCYC Ed&gt;</li><li>• Identify possible major &lt;J &gt;</li><li>• SAT/ACT &lt;J, JCYC Ed&gt;</li><li>• Financial Preparation (FAFSA submission, scholarships, CAL grant GPA verification) &lt;7, CT, 100, J, JCYC Ed&gt;</li><li>• College placement tests for CSU, UC and City college &lt;7, J, JCYC Ed&gt;</li><li>• Accept and enroll in college &lt;CT, 100, J, JCYC Ed&gt;</li><li>• Identified and secure at least 3 references</li></ul>	<ul style="list-style-type: none"><li>• Financial literacy &amp; paying for college (FASFA is complete or in process, students understand and know how to pay for college, students have a feasible financial plan, they can read and understand financial aid award, knows how to get &amp; keep financial aid) &lt;CT, J, JCYC Ed&gt;</li><li>• Summer Plan: Student has developed plan before summer; includes personal studying/preparation to transition to college and prevent summer learning loss &lt;CT&gt;</li><li>• If student is not going to college, student has plan for post-secondary training with alternatives &lt;JCYC Ed&gt;</li><li>• Long term plan: Goals written out for the next 5 years, which could include transfer pathways &lt;CT, 100&gt;</li></ul>

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Academics	<ul style="list-style-type: none"><li>• Understanding of SFUSD graduation requirements (including A-G, CAHSEE, etc)</li></ul>	<ul style="list-style-type: none"><li>• 9th grade graduation requirements &lt;N, JCYC Ed&gt;</li><li>• Explore ACT &lt;CT&gt;</li><li>• Understand competitive eligibility &lt;100, 7, CT, JCYC Ed&gt;</li><li>• Understand academic rights</li><li>• Unit Recovery &lt;7&gt;</li></ul>	<ul style="list-style-type: none"><li>• 10th grade graduation requirements &lt;N, JCYC Ed&gt;</li><li>• ACT Plan &lt;CT&gt;</li><li>• Concurrent enrollment</li></ul>	<ul style="list-style-type: none"><li>• 11th grade graduation requirements &lt;N, J, JCYC Ed&gt;</li><li>• Complete necessary summer school &lt;J, JCYC Ed&gt;</li><li>• College/Career push in revisit plan</li><li>• Meet with academic counselor twice per semester to discuss plans &lt;JCYC Ed&gt;</li><li>• Unit Recovery &lt;J&gt;</li><li>• Concurrent Enrollment</li></ul>	<ul style="list-style-type: none"><li>• 12th grade graduation requirements &lt;N, J, JCYC Ed&gt;</li><li>• Revisit Plan Ahead Plan</li></ul>	<ul style="list-style-type: none"><li>• Student is register for classes in post-secondary school &lt;CT, 100, J, JCYC Ed&gt;</li><li>• Student is college-ready (no remediation needed, has been exposed to rigorous coursework) &lt;JCYC Ed&gt;</li><li>• All A-G requirements have been met &lt;CT, 100, J, JCYC Ed&gt;</li></ul>